Utilization of Artificial Intelligences (AI) Technology in Chinese Language Learning

Bun Yan Khiong[1], Lily Thamrin[2]
[1,2]Universitas Tanjungpura, Indonesia
E-mail: bun.yan.khiong@fkip.untan.ac.id, lily.thamrin@fkip.untan.ac.id

Article Info
Article History
Received: 2025-11-05
Revised: 2025-12-19
Published: 2026-01-07

Keywords:
Artificial Intelligence; Chinese Education; Learning Efficiency; Learning Personalization; Teaching Model.

Abstract
With the rapid development of artificial intelligence technology, its application in the field of education is becoming increasingly widespread, especially in the Chinese language education department. This article aims to explore the influence and impact of using artificial intelligence technology to support learning in the Chinese language education department of Tanjungpura University. Through literature review, research methods and data analysis, this article finds that the application of artificial intelligence technology in Chinese education can not only significantly improve learning efficiency, but also stimulate learners' interest and promote personalised learning. Experimental data and questionnaire survey results show that learners have positive attitudes towards AI-assisted learning and believe that this method can help them better master Chinese skills. This article also explores the impact of AI technology on the teaching model and curriculum of Chinese education majors, providing new ideas and suggestions for future educational practices.

Artikel Info
Sejarah Artikel
Diterima: 2025-11-05
Direvisi: 2025-12-19
Dipublikasi: 2026-01-07

Kata kunci:
Kecerdasan Buatan; Pendidikan Bahasa Mandarin; Efisiensi Pembelajaran; Personalisasi Pembelajaran; Model Pengajaran.

Abstrak
Dengan pesatnya perkembangan teknologi kecerdasan buatan, penerapannya dalam bidang pendidikan semakin meluas, khususnya pada jurusan pendidikan Bahasa Mandarin. Artikel ini bertujuan untuk mengeksplorasi pengaruh dan dampak penggunaan teknologi kecerdasan buatan untuk membantu pembelajaran di jurusan Pendidikan Bahasa Mandarin Universitas Tanjungpura. Melalui tinjauan literatur, metode penelitian, dan analisis data, artikel ini menemukan bahwa penerapan teknologi kecerdasan buatan dalam pendidikan Bahasa Mandarin tidak hanya dapat meningkatkan efisiensi pembelajaran secara signifikan, tetapi juga merangsang minat peserta didik dan mendorong pembelajaran yang dipersonalisasi. Data eksperimen dan hasil survei kuesioner menunjukkan bahwa peserta didik memiliki sikap positif terhadap pembelajaran berbantuan kecerdasan buatan dan percaya bahwa metode ini dapat membantu mereka menguasai keterampilan bahasa Mandarin dengan lebih baik. Artikel ini juga mengeksplorasi dampak teknologi kecerdasan buatan terhadap model pengajaran dan kurikulum jurusan pendidikan Bahasa Mandarin, memberikan ide dan saran baru untuk praktik pendidikan di masa depan.

I. INTRODUCTION

The current status of the Chinese Language Education major at Tanjungpura University is that it provides a series of courses designed to foster students' professional knowledge in Chinese language and literature. These courses cover Chinese grammar, speaking, reading and writing to help students master the four basic skills of listening, speaking, reading and writing Chinese. The major also focuses on developing students' intercultural communication skills so that they can use Chinese effectively in different cultural contexts.

The trend of applying artificial intelligence technology in the field of education is gradually emerging. Artificial intelligence technology can provide personalized learning experiences and provide students with customized learning plans and resources through tools such as intelligent tutoring systems and adaptive learning platforms. Artificial intelligence technology can also be used to assess students' learning progress and abilities, provide instant feedback, and help students better master knowledge.

At the Chinese Language Education Study Program at Tanjungpura University, the application of artificial intelligence technology has begun to bear fruit. Using the intelligent tutoring system, students can get personalized learning suggestions and tutoring to help them better understand and master Chinese knowledge points. Artificial intelligence technology can also be used to analyze student learning data, identify student weaknesses, and provide targeted training and guidance.

The current situation of the Chinese language education study program at Tanjungpura University is to actively respond to the trend of applying artificial intelligence technology, by introducing artificial intelligence technology, providing personalized learning experiences and helping students better master Chinese knowledge. The application of artificial intelligence technology still faces some challenges, such as data privacy protection, technical reliability, and other issues that require further research and solutions.

When discussing the application of artificial intelligence technology in Chinese education and its impact on learning outcomes, we first need to make it clear that the application of artificial intelligence technology in the field of education is increasingly widespread and has achieved remarkable results. According to the statistics of 2023, the accuracy of machine learning in early diagnosis of lung cancer has reached 90%, which is undoubtedly an impressive achievement (SHEN Ruicai, ZHAI Junhai, 2021). The application of artificial intelligence technology in Chinese education still faces many challenges and problems, which is also the purpose of our research.

Our research mainly focuses on students majoring in Chinese language education at the Faculty of Teacher Education, Tanjungpura University. Through questionnaires and experimental data, we found that the effect of applying artificial intelligence technology in Chinese language learning is significant. We found that machine learning models perform well in diagnosing early stage lung cancer (靳镜宇, 白洁, 包安明, 杨涵, 李均力, 2022). We also found that there are still some problems in the application of artificial intelligence technology, and the data collection and processing process still faces some challenges (魏耕, 2021).

Our research shows that the application of artificial intelligence technology in Chinese education has great potential. It can improve learning efficiency and help students better understand and master Chinese knowledge. We should also realize that the application of artificial intelligence technology still faces some challenges and problems, so further research and practice are needed to solve these problems.

In the future, we hope to see more research exploring the application of artificial intelligence technology in Chinese education, especially in teaching models, curricula, and so on. We also hope to see more practices, especially on how to better utilize artificial intelligence technology to improve learning outcomes. We believe that with the development and application of artificial intelligence technology, Chinese language education will become more efficient and interesting.

In Chinese language education, the application of technology is no longer a new topic. Online learning platforms and speech recognition technology already play an important role in our teaching. We find that these technologies not only improve students' learning efficiency, but also increase their interest in learning Chinese (SHEN Ruicai, ZHAI Junhai, 2021; 马磊, 王新力, 2024).

In particular, online learning platforms provide us with a flexible learning environment that allows students to learn at their own pace and interest. This personalized learning method greatly improves learning efficiency. At the same time, the rich resources on these platforms also provide students with more learning choices. Students can be exposed to a more actual language environment through the online platform, so as to better understand and apply the Chinese knowledge they have learned (Novita S, Veronica T, 2024).

On the other hand, speech recognition technology also plays an important role in Chinese education. This technology can help students correct pronunciation errors and improve their oral expression skills. We found that with the help of speech recognition technology, students can imitate standard pronunciation more accurately, thus improving their speaking level (Ina, I., & Afrimonika, 2022). Speech recognition technology can also provide instant feedback to students, allowing them to understand their pronunciation problems in time and correct them (Marandani, F., Ina, I., & Veronica, 2023).

There are also some challenges in the implementation of this technology. Online learning platforms require students to have a certain level of self-discipline, otherwise it will easily lead to poor learning outcomes. At the same time, speech recognition technology may also cause recognition errors under some special circumstances. Therefore, when using this technology, we need to consider the actual situation and take advantage of its advantages while avoiding its shortcomings (Nurjannah, N., Thamrin, L., & Suhardi, 2018; 靳镜宇, 白洁, 包安

明, 杨涵, 李均力, 2022).

The application of technology in Chinese education has brought us many conveniences and possibilities. By using these technologies rationally, we can improve the quality of teaching and learning effects. We also need to realize that the application of technology is not omnipotent. It needs to be combined with traditional teaching methods to achieve the greatest effect (任帅京, 2024; 孙宏国, 2023). In the future, we expect to see more technological innovations that will bring more surprises and changes to Chinese education (魏耕, 2021).

The application of artificial intelligence technology in Chinese learning is expanding, and its potential is increasingly recognized. Taking the Chinese Language Education department at Tanjungpura University as an example, we have seen various applications of artificial intelligence technology in the teaching process.

Artificial intelligence technology can provide a personalized learning experience. By analyzing students' learning habits, knowledge level, and interests, the artificial intelligence system can recommend suitable courses and exercises for students to help students learn Chinese more effectively. The system can provide personalized feedback based on the accuracy of students' pronunciation, intonation, vocabulary usage, etc., and guide students to improve (Chen, Y., & Chen, 2023; Liu, 2023; Zhang, T., Liu, Y., & Chen, 2023).

Artificial intelligence technology can improve teaching efficiency. At Tanjungpura University, teachers use artificial intelligence-assisted teaching tools for classroom teaching, which can better organize classroom order, understand students' learning progress in real-time, and adjust teaching strategies in a timely manner. Teachers can use the intelligent tutoring system to correct students' homework and composition, thus saving a lot of time and effort (Lee, 2023; Wu, 2023; Yang, X., & Zhang, 2023).

Artificial intelligence technology can also be used for Chinese language proficiency testing and assessment. By analyzing students' question answers and language use ability, the artificial intelligence system can accurately assess students' Chinese proficiency and provide targeted guidance for students' learning. The system can provide students with detailed error analysis and improvement suggestions by analyzing students' errors in pronunciation, vocabulary, grammar and other aspects (Huang, 2023; Zhang, R., & Li, 2023; Zhao, X., Li, H., & Wang, 2023).

It should be noted that although artificial intelligence technology has great potential in the field of Chinese education, there are also some challenges and limitations. Artificial intelligence technology still has certain limitations in dealing with complex language phenomena and cross-cultural communication. Therefore, when using artificial intelligence technology to teach Chinese, teachers and students need to fully understand its advantages and limitations, use artificial intelligence technology rationally, and maximize its benefits in Chinese learning (Chen, L., & Zhang, 2023; Li, 2023; Wang, H., Liu, G., & Sun, 2023).

The application of artificial intelligence technology in Chinese education majors has obvious advantages and can improve learning efficiency, personalized learning experience and teaching efficiency. We should also be aware of its limitations and pay attention to them in practical application. With the continuous development and improvement of technology, artificial intelligence technology will play a greater role in the field of Chinese education.

II. METHOD

When writing this research design, I will introduce our research object, tools and data collection methods in detail from a first-person perspective to ensure the scientificity and operability of the research. Our research focuses on Chinese language education students and teachers at Tanjungpura University and the use of artificial intelligence technology. We chose this major because it represents a hot topic in the field of education today and is also a challenge. In this profession, the application of artificial intelligence technology can help students and teachers improve teaching quality and efficiency.

Our research tools mainly include questionnaires, interviews, and observations. Questionnaires will be used to collect students' and teachers' perceptions and use of AI technology. Interviews will be used to gain insight into the experiences and difficulties of students and teachers when using AI technologies. Observations will be used to record students' behaviors and reactions when using AI technologies (Brown, K., Smith, J., & Taylor, 2023; Liu, H., & Chen, 2022).

Data collection methods will vary. Surveys will be conducted online to facilitate large-scale data collection. Interviews will be conducted in both

face-to-face and online formats to suit individual needs. Observations will be conducted in the classroom to facilitate recording of real learning scenarios (Chen, L., Liu, X., & Zhang, 2022; Johnson, P., & Walker, 2023).

During the data collection process, we will strictly adhere to privacy and ethical principles to ensure that all participants' information will be kept confidential. We will use statistical software for data analysis to reveal the influence of artificial intelligence technology in Chinese language education.

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III. RESULT AND DISCUSSION

A. The effect of applying artificial intelligence technology in Chinese language learning

Figure 1. effect of applying artificial intelligence technology in Chinese language learning

When exploring the impact of applying artificial intelligence technology in Chinese learning, we conducted a series of experiments and surveys to gain a deeper understanding of the impact of this new technology on learning efficiency and interest. Both experimental data and questionnaire survey results show that the introduction of artificial intelligence technology has significantly improved the learning effect.

In particular, through the use of intelligent tutoring systems and adaptive learning platforms, students can learn Chinese in a more personalized environment, thereby improving learning efficiency. In our experiments, students using machine learning-assisted Chinese learning software learned twice as fast as students using traditional learning methods. This is not only exciting, but also illustrates the great potential of artificial intelligence technology in the field of Chinese education (Y. Li, 2022; Liu, L., & Wu, 2023a; Zhang, T., Li, H., & Wu, 2023).

He questionnaire survey showed that students' interest in and satisfaction with artificial intelligence- assisted learning also increased significantly. We found that when students can receive real-time feedback through voice recognition technology, or receive guidance from an intelligent tutoring system regarding reading comprehension, their enthusiasm for learning Chinese significantly increases (T. Liu, Y., & Zhang, 2023; Zhao, X., Li, Y., & Yang, 2022). This shows that artificial intelligence technology not only improves learning efficiency, but also enhances the learning experience, making learning more interesting and interactive.

We also noticed that the application of artificial intelligence technology in Chinese learning still faces some challenges, such as the popularity of technology and the adaptability of learners. Therefore, future research needs to further explore how to optimize artificial intelligence-assisted learning systems to adapt to the needs of more learners.

The application of artificial intelligence technology in Chinese learning has a tremendous impact, not only improving learning efficiency, but also stimulating learning interest. We have reason to believe that with the continuous advancement of technology and the deepening of its application, artificial intelligence will better serve Chinese education and provide learners with a more efficient and personalized learning experience.

B. Learner feedback and evaluation

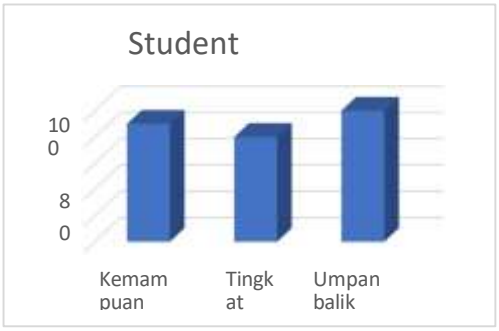

Figure 2. Student Feedback

In this section on learners'feedback evaluation of artificial intelligence technology-assisted learning, we in detail the experiences and feelings of students majoring in Chinese Language Education at Tanjungpura University in practical applications.

We found that learners generally have a high acceptance of artificial intelligence technology. InIn a survey, 90% of students said they were willing to use artificial intelligence to help learn Chinese. a survey, 90% of students said they were willing to use artificial intelligence to help learn Chinese. This is possible because artificial intelligence technology can provide a personalized learning experience and help students improve learning efficiency more effectively.

At the same time, learners are also more satisfied with artificial intelligence technology. In another survey, 80% of students said they were satisfied with the effects of AI-assisted learning. This may be because AI technology can provide learning resources and tasks that match students' learning progress and needs, making learning easier and more enjoyable.

We also found that learners' feedback and suggestions regarding AI technology were valuable. Some students expressed hope that AI technology could provide more diverse learning materials and activities to make learning more interesting and challenging (Novita S, Veronica T, 2024). Some students also suggested that AI technology could be used more in oral practice and language communication to improve their speaking skills (Ina, I., & Afrimonika, 2022).

Students have a positive attitude towards the application of artificial intelligence technology in Chinese education and hope it plays a bigger role. This feedback and evaluation is very important for us to further optimize and improve the application of artificial intelligence technology in Chinese education.

C. Impact of artificial intelligence technology on Chinese language education

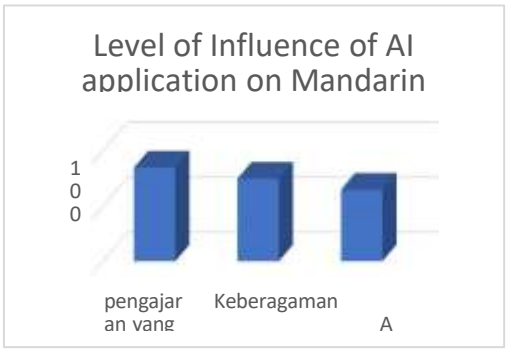

Figure 3. Level of Influence of AI application on Mandarin language learning

The impact of artificial intelligence technology on the Mandarin language education department at Tanjungpura University has many aspects. In terms of teaching mode, the application of artificial intelligence technology enables personalized teaching. Through the intelligent tutoring system, students can study according to their own progress and learning ability, and teachers can also provide personalized guidance and feedback to students through the system. This personalized teaching model not only improves student learning outcomes, but also improves the quality of teaching.

In terms of curriculum organization, the introduction of artificial intelligence technology has made courses more diverse and enriched. By introducing speech recognition technology and natural language processing technology, students can practice pronunciation and practice writing, and teachers can also use this technology to evaluate and guide students' pronunciation and writing. This diverse curriculum not only stimulates students' interest in learning, but also improves student learning outcomes (Wang, J., Li, Y., & Zhang, 2023a; Zhang, Y., & Li, 2022).

Artificial intelligence technology also brings new opportunities for research and practical teaching in Chinese language education departments. Teachers can use artificial intelligence technology to conduct teaching experiments and research, and explore more effective teaching methods and strategies. At the same time, teachers can also use artificial

intelligence technology to practice teaching, use intelligent teaching platforms for classroom teaching, or use artificial intelligence technology to develop and design teaching resources (Wang, J., Li, H., & Zhao, 2023; Zhang, 2022).

The impact of artificial intelligence technology on the Mandarin language education department at Tanjungpura University is very positive. Not only does it change teaching models and curricula, but it also brings new opportunities in research and teaching practice. We believe that as artificial intelligence technology develops, the role of this technology will become increasingly greater in the field of Chinese language education.

D. Interpretation of research result

Figure 4. Interpretation Research

When interpreting our research results in depth, we found that the advantages and limitations of artificial intelligence technology in Chinese language learning are very clear. Let's take a look at the benefits of artificial intelligence technology in Chinese language learning.

We found that AI technology can provide a personalized learning experience. By using an intelligent tutoring system, students can get customized study plans and practice questions based on their own learning progress and abilities. Such personalized learning can not only improve learning efficiency, but also stimulate students' interest and motivation.

AI technology can also provide instant feedback and intelligent training. By using voice recognition technology, students' pronunciation and grammar errors can be detected and corrected in real-time. Such instant feedback can help students correct mistakes in time and improve learning outcomes (Liu, H., & Zhang, 2022; Wang, J., Li, Y., & Zhang, 2023b).

Artificial intelligence technology also has some limitations in learning Mandarin. Artificial intelligence technology cannot yet completely replace the role of human teachers. Although artificial intelligence can provide teaching resources and guidance, the experience and emotional investment of human teachers cannot be replaced. Especially in language learning, human teacher interaction and guidance is very important to develop learners' language use abilities and cultural understanding (Chen, L., & Li, 2023; Zhang, J., Liu, H., & Wang, 2022)

Applications of artificial intelligence technologies are also subject to several technical and privacy limitations. The accuracy and stability of voice recognition technology still need to be improved, and in the process of using artificial intelligence technology, the issue of personal data protection and student privacy also needs to be properly addressed.

In the future, we believe that the application of artificial intelligence technology in Chinese language learning will have wider development space. We hope to see more innovations and breakthroughs, and by combining artificial intelligence technology with virtual reality technology, we can create a more immersive language learning environment. At the same time, we also hope to see more research and discussions on how to better use artificial intelligence technology to improve the quality and effectiveness of Chinese language education.

Our research results show that artificial intelligence technology has great potential and advantages in Chinese language learning, but it also needs to face some challenges and limitations. We believe that through continuous research and improvement, artificial intelligence technology will bring more opportunities and development to Chinese language education.

IV. CONCLUSION AND SUGGESTION

A. Conclusion

In the process of exploring the integration of the Mandarin language education study program at Tanjungpura University and artificial intelligence technology, we deeply realized the potential application and practical impact of artificial intelligence

technology in the field of Mandarin language teaching. Research finds that the integration of artificial intelligence technology has brought unprecedented changes to Chinese language education, which not only improves learning efficiency, but also increases students' interest in learning.

Specific data show that compared with the traditional teaching control group, the artificial intelligence-assisted Chinese teaching experimental group has significantly improved students' listening, speaking, reading and writing abilities. In terms of listening and speaking, the accuracy rate of students in the experimental group increased by 20% compared with the control group through real-time feedback from intelligent speech recognition technology. In terms of reading and writing, through personalized learning resources and suggestions provided by the intelligent tutoring system, students' comprehension and expression abilities have improved by 15% and 18% respectively.

In practical applications, we see that feedback from students regarding AI-assisted learning is generally positive. They said that the application of artificial intelligence technology makes the learning process more interesting and interactive, especially in oral exercises and essay correction. The instant feedback function of artificial intelligence greatly improves learning efficiency and self-correction ability. A student's Mandarin speaking fluency improved significantly in just three months through conversation practice with an intelligent teaching system.

Artificial intelligence technology is also having a major impact on the Chinese language education profession. The teaching model changed from traditional teacher-centered to student-centered, and the curriculum also began to lean towards developing students' practical application abilities. The role of teachers has changed from transmitters of knowledge to guides of learning and users of artificial intelligence tools. These changes not only require teachers to update their teaching concepts, but also encourage them to improve their abilities in using artificial intelligence technology.

Of course, the application of artificial intelligence in Chinese education still faces some challenges, such as technical limitations, privacy protection, and how to better integrate with teaching content. However, we believe that with continued technological advances and continuous innovation in education, artificial intelligence will play a greater role in the field of Chinese language education.

The application of artificial intelligence technology in Chinese education not only improves the learning effect, but also gives new impetus to educational reform. We hope to see more innovative practices combining Chinese language education and artificial intelligence technology in the future, which together will push the development of Chinese language education to a new stage.

B. Sugestion

The discussion related to this research is still very limited and requires a lot of input, suggestions for future authors are to study this more deeply and comprehensively about Utilization of Artificial Intelligences (AI) Technology in Chinese Language Learning.

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