



An Analysis of Hate Speech on Students Interaction and The Impact on Student Motivation

Fitri Ningsi¹, Alfi Syahraini²

¹Dosen STKIP Taman Siswa Bima, ²Mahasiswa STKIP Taman Siswa Bima, NTB, Indonesia

E-mail: ningsifitri899@gmail.com, alfisyahraini25@gmail.com

Article Info	Abstract
Article History Received: 2022-08-11 Revised: 2022-09-22 Published: 2022-12-05 Keywords: <i>Hate Speech, Motivation; Students.</i>	<p>The aims of this research are to investigate the <i>types of hate speech</i> on students interaction such as incitement to hatred, expression of insulting and ridicule or slander of person. Then, to investigate the <i>impact of hate speech on students motivation</i> such as it can make the students less of self-confidence, overthinking, become anti-social and isolate them self from their friends and the worst impact is the student become lazy to go to school and feel depressed. This research uses descriptive qualitative method. The technique of data collecting are take the video, interview and questionnaire. There are three videos which are uses as source of data about types of hate speech, those videos show on the students interaction. Interview with two students and an English lecturer which are uses as source of data about the impact of hate speech on students motivation that consist of 16 questions. Questionnaire which are uses as source of data about the impact of hate speech on students motivation that consist of 10 questions. In collecting the data, the researcher transcribe the videos into written data accurately, and classify the data based on data from utterances of the students then put them into appropriate categories. In order the data can be easy to be identify and to be analyze. After all of the data are collected, the researcherl analysis the data and draw the conclusion. The result of this research can be seen as follows there are the impact of hate speech on students motivation, it can make the students less of self-confidence, overthinking, become anti-social and isolate them self from their friends and the worst impact is the student become lazy to go to school and feel depressed.</p>
Artikel Info	Abstrak
Sejarah Artikel Diterima: 2022-08-11 Direvisi: 2022-09-22 Dipublikasi: 2022-12-05 Kata kunci: <i>Ujaran Kebencian; Motivasi; Mahasiswa.</i>	<p>Tujuan penelitian ini yaitu untuk mengetahui tipe dari <i>hate speech</i> yang terdiri dari tiga tipe yaitu <i>incitement to hatred, expression of insulting and ridicule or slander of person</i>. kemudian untuk mengetahui dampak dari <i>hate speech</i> terhadap motivasi belajar mahasiswa seperti mahasiswa menjadi kurang percaya diri, banyak pikiran, menjadi anti sosial dan mengisolasi diri dari teman-teman dan dampak paling buruk yaitu mahasiswa menjadi malas pergi ke kampus serta menjadi depresi. Penelitian ini menggunakan metode deskriptif kualitatif. Teknik pengumpulan data menggunakan video, interview dan questioner. Terdapat tiga video yang digunakan sebagai sumber data penelitian tentang tipe dari <i>hate speech</i>, Video-video tersebut menunjukkan kegiatan interaksi dengan sesama mahasiswa. Interview dengan dua mahasiswa serta satu dosen bahasa inggris sebagai sumber data penelitian tentang dampak dari <i>hate speech</i> terhadap motivasi belajar mahasiswa yang terdiri dari 16 pertanyaan. Questioner yang digunakan sebagai sumber data penelitian tentang dampak dari <i>hate speech</i> terhadap motivasi belajar mahasiswa yang terdiri dari 10 pertanyaan. Mengumpulkan data penelitian, peneliti mentranskripsi video-video tersebut secara akurat dalam bentuk tulisan, dan kemudian mengklasifikasi data transkripsi ke dalam beberapa kategori agar data mudah diidentifikasi dan dianalisa. Setelah seluruh data telah dikumpulkan, peneliti menganalisa data dan menggambarkan kesimpulan. Hasil penelitian ini menunjukkan bahwa terdapat dampak dari <i>hate speech</i> terhadap motivasi belajar mahasiswa yaitu mahasiswa menjadi kurang percaya diri, banyak pikiran, menjadi anti sosial dan mengisolasi diri dari teman-teman dan dampak paling buruk yaitu mahasiswa menjadi malas pergi ke kampus serta menjadi depresi.</p>

I. INTRODUCTION

Hate speech could mean something like speech or other expressive conduct which insult or degrades or defames or negatively stereotypes or incites hatred, discrimination or violence against persons or groups of persons based on

their race or religion or sexual orientation or gender identity or disability and which is intimately connected with feelings, emotions or attitudes of hate or contempt or despised (Alexander Brown: 2017). Hate speech does not only occur in informal environments but it also

can occurs in formal environments such as in school that often found on students interaction. Sometimes they used hate speech in a joke or seriously, but hate speech still a bad things. In conveying hate speech someone sometimes does not know what was the actually meaning of his speech, so the researcher is interest to analyze the meaning by using semantic analysis. Semantic is the systematic study of the "toolkit" meaning (Griffiths:2016). Sometimes in communication the hearer felt difficult to understand the meaning of the speaker. But in this research, the researcher just focus on the contextual meaning and conceptual meaning used in hate speech on students interaction. Interaction is an activity that can be separated from human life. According Sarwono and Meinaro (2009), interaction is a reciprocal relationship that affects each other between individual, individual with group and groups with other groups. Classrooms are the ideal place to help learners interpret language use. In teaching and learning process which the teacher and students share ideas, it is very important for them to understand each other fully in order the goal of learning can be achieved.

In the school or university, it is evident that the teaching and learning process involve a lot of interaction between teachers and students and also students and students, Especially during English class in teaching and learning process. There are many individuals from every students and every students has their own words to show their expressions of hatred and today such as to friends and also teacher in school. Hate speech often receive in the form of verbal or direct sentence for the students. The utterances are in form of discrimination and insults related to our self, such as body shaming, for example when some students criticizes other students like saying ugly, too skinny, fatter and others (Arintha Widya: 2021). The researcher chose hate speech on students interaction to be analyzed in this thesis because there are unique and interesting. The researcher saw everyone has their own words to show their expressions of hatred and today that is popular used in our life especially in school, so it is why the researcher is interest in doing this research. Involvement of students doing hate speech is often found by the researcher. It is based on results research conducted by the ministry of information shows approximately 30 million students in Indonesia spends time with digital word without parental supervision. Reinforced with the argument that

psychologically adolescent emotions still unstable so easily influenced. Likelihood of youth involved with the hate speech can also be seen from the attitude of students towards hate speech itself because attitude is a tendency to behave in ways certain attitude towards to the object of attitude (Tatik Suryani: 2013). Hate speech is a bad things to do and also it is have several negative impact for the students. Hate speech sometimes unintentional and there was no specific prohibition against to did it, however hate speech be dangerous as incitement if not eliminated (Arintha Widya: 2021). According to Yohan (2016) states that hate speech was the problem that occurs on some students such as reduced concentration power, frequency and politeness in communicating on academic attachment, reduced self-confidence to communicate on campus, especially with lecturer. Every kind of hate speech have a very bad impact for the victim.

II. METHOD

This research uses descriptive qualitative method. The technique of data collecting are take the video, interview and questionnaire. There are three videos which are uses as source of data about types of hate speech, those videos show on the students interaction. Interview with two students and an English lecturer which are uses as source of data about the impact of hate speech on students motivation that consist of 16 questions. Questionnaire which are uses as source of data about the impact of hate speech on students motivation that consist of 10 questions. In collecting the data, the researcher transcribe the videos into written data accurately, and classify the data based on data from utterances of the students then put them into appropriate categories. In order the data can be easy to be identify and to be analyze. After all of the data are collected, the researcherl analysis the data and draw the conclusion.

III. RESULT AND CONCLUSION

Considering the result which has been analyze and obtaine at the previous chapter, the researcher is able to takes conclusion. Based on this research, it can be concluded as well that have knowledge about hate speech is important because it can give us a lot of benefits in learning English. By understanding the theory of hate speech can help students to avoid the hate speech because hate speech has very bad impact on students motivation. In addition, hate speech also has good impact for students because

students nowadays are difficult to manage by use good word or sentence, So with the hate speech the lecturer can guide students in a better direction eventhough the students feel pressure and uncomfortable. All hate speech conclude in three video and express by using three types of hate speech on students interaction. There are three types of hate speech in which are 51 total hate speech that used by the students in interaction. There are 3 total hate speech which are categorized as incitement to hatred Which is 6 incitement to hatred in first video. There are 44 total hate speech which are categorized as expression of insulting. Which is 13 expression of insulting in first video, 26 expression of insulting in second video and 5 expression of insulting in third video. There are 4 total hate speech which are categorized as ridicule or slander of person. Which is 4 ridicule or slander of person in first video.

All of the hate speech has bad impact on students motivation based on the result of the interview and questionnaire. The result of the interview with the fourth semester student and an English lecturer is student interaction nowadays not good because their daily bad communication with bad words and insulting each other. Hate speech has bad impact for the student motivation, it can made the students less of self-confidence, overthinking, become anti-social and isolate them self from their friends and the worst impact is the student become lazy to go to school and feel depressed.

IV. CONCLUSION AND SUGGESTION

A. Conclusion

The result of this research can be seen as follows there are the impact of hate speech on students motivation, it can make the students less of self-confidence, overthinking, become anti-social and isolate them self from their friends and the worst impact is the student become lazy to go to school and feel depressed.

B. Suggestion

Discussion regarding this research is still very limited and requires a lot of input. Suggestions for future authors are to examine more deeply and comprehensively about An Analysis of Hate Speech on Students Interaction and The Impact on Student Motivation.

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