



Implementation of SIUUL for Developing English Speech Skills

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Article Info	Abstract
Article History Received: 2023-05-22 Revised: 2023-06-15 Published: 2023-07-02 Keywords: <i>SIUUL Model;</i> <i>Speech;</i> <i>English.</i>	This study aims to describe the implementation of the SIUUL model which is carried out in english speech training for students of the english language education study program to developing english speech skills. Using a qualitative descriptive research method. Data collection is based on observation, interviews and documentation. The results of the study found that in speech training for english students at Panca Sakti University, Bekasi. They had implemented the SIUUL model well according to the stages and provisions of the method. Based on the use of the SIUUL method in developing english speech skills, it can be concluded that this methods quite effective in helping students developing their english speech skills. The SIUUL method promotes interactive and collaborative learning principles, so as to increase participant motivation and participation in the learning process. However, as is the case with other learning methods in developing english speech skills depends of factors such as the level of motivation of the students, the quality of the instructor's teaching and the availability or adequate resources and technological support. Therefore, it is important for students of the SIUUL method to pay attention these factors in order to maximize learning potential and achieve the desired results.
Artikel Info	Abstrak
Sejarah Artikel Diterima: 2023-05-22 Direvisi: 2023-06-15 Dipublikasi: 2023-07-02 Kata kunci: <i>Model SIUUL;</i> <i>Pidato;</i> <i>Bahasa Inggris.</i>	Penelitian ini bertujuan untuk mendeskripsikan penerapan model SIUUL yang dilakukan dalam pelatihan pidato bahasa Inggris bagi mahasiswa program studi pendidikan bahasa Inggris untuk mengembangkan keterampilan berbicara bahasa Inggris. Menggunakan metode penelitian deskriptif kualitatif. Pengumpulan data didasarkan pada observasi, wawancara dan dokumentasi. Hasil penelitian menemukan bahwa dalam pelatihan pidato untuk mahasiswa bahasa Inggris di Universitas Panca Sakti, Bekasi. Mereka telah mengimplementasikan model SIUUL dengan baik sesuai dengan tahapan dan ketentuan metodenya. Berdasarkan penggunaan metode SIUUL dalam mengembangkan keterampilan berbicara bahasa Inggris, dapat disimpulkan bahwa metode ini cukup efektif dalam membantu siswa mengembangkan keterampilan berbicara bahasa Inggris mereka. Metode SIUUL mengedepankan prinsip pembelajaran interaktif dan kolaboratif, sehingga dapat meningkatkan motivasi dan partisipasi peserta dalam proses pembelajaran. Namun, seperti halnya dengan metode pembelajaran lain dalam mengembangkan keterampilan berbicara bahasa Inggris tergantung dari faktor-faktor seperti tingkat motivasi siswa, kualitas pengajaran instruktur dan ketersediaan atau sumber daya dan dukungan teknologi yang memadai. Oleh karena itu, penting bagi mahasiswa metode SIUUL untuk memperhatikan faktor-faktor tersebut guna memaksimalkan potensi belajar dan mencapai hasil yang diinginkan.

I. INTRODUCTION

Speaking is a language skill that is very necessary for various human needs. Talking is a big part of communicating with others, especially communication. Although there are people with special needs they are still a large part of the speaking Skills. Everyone should have the ability to speak, so that they are ready to communicate information to someone in a good and correct way at any time. Self- talk can be done in a group, alone or in pairs (Kusuma, 2019). Speaking is a

person's ability to speak or express thoughts, ideas or message using spoken language. Speaking ability is usually associated with the ability to communicate effectively and can be one of the key skills in daily life, business or career. Speaking involves the ability to choose the right words, organize information well and adjust the style of speaking according to the audience at hand. Good speaking skills also involve the ability to listen well and respond effectively to other people's questions and responses. Speaking does

not only involve the coordination of different sound mechanism muscle groups, but also has a mental aspect, namely the ability to associate meaning with the sound produced.

According to suhartono in (Mudiyah & Watini, 2021). speaking is a form of human behaviour that utilizes physical, psychological, neurological, semantic and linguistic factors. First, Physical factors, namely the speech apparatus to produce language sounds, such as heads, hands and facial expressions that are used in speaking. Second, psychological factors can influence the fluency of speaking. Therefore, emotional stability does not only affect voice quality but also affects the coherence of speech material.

According to (adijah, sulaeman and solihin) in (Sahlia et al., 2023) that the grouping of language development into two namely, listening and speaking. Speaking is the ability to pronounce articulation sounds or words to express, state or convey thoughts, ideas and feelings. Karomani in (Raras, 2019) in speech it is generally addressed to a person or group of people to express congratulations, welcome guests, commemorating holiday and so on. In an english speech, the term "language" generally refers to a system of communication that allows people to convey meaning through the use of words, symbols and gestures. Language can be spoken, written or signed and there are many different spoken around the world. Language is an essential part of human culture and society, as it allows us to share ideas, express our thoughts and feelings, connect with others. It also plays a crucial role in our personal and professional lives, as it enables us to communicate effectively with people from diverse backgrounds and cultures. Moreover, language is constantly evolving and changing with new words and expression being created and old ones falling ut of use. The study of language. Including its structure, history and usage is known as linguistics and it fascinating field that has many practical applications, such as language teaching, translation and interpretation.

There are two categories in language skills, it is speak receptive and speak productive. Skill receptive language is applied language skills to understand what is being said through spoken and written language, as which includes language receptive is activity listening and read. Speak productive is a language skill applied for convey information both in writing and orally. As for that including productive language are writing and speaking activities. (Puspitasari & Watini, 2022)

Panca Sakti University is a university located in the city of bekasi with a number of college students who have various study programs including English education study programs and come from various backgrounds. The role of english in the globalization era is considered very important and a priority in learning, considering that english is the most widely used international language in the world. Good mastery of english can open up many opportunities for example in the world of education and the world of work, especially in dealing with economic developments in Europe (Inayah & Albar, 2021). One of the most fields influential in global communication is language, language become a tool possible communication exchange crossing between countries. Social reality shows that english as a means of global social communication able to act as a means of communication between countries.(Prayoga et al., 2019) So therefore, English speech is a skill that must be possessed by english language education students as a provision to become graduates who are competent and have the ability to speak in front of a large audience.

The SIUUL model is a learning model developed and created in 2022 by Dr. Sri watini, S.Pd.I, M.Pd, lecture of Panca Sakti University Bekasi. In (Watini, 2022) SIUUL, "Listen-Say-Repeat", is a speaking or reading learning model based on the philosophy of human nature with stages of learning development based on Islamic values. To systematically learn to speak and read, begin by listening carefully to what the other person or speaker is saying, or by reading aloud and rewarding yourself with a loving hug. Then begin by eliciting what you hear in order to say it correctly, accurately and effectively. Efficient, concise, soft and polite, followed by a minimum of three repetitions until optimal learning outcomes are achieved in speaking or reading. The philosophy of the SIUUL model is based on the primacy of man as a creature created by god, not only does god have reason for other creatures, but through the harmony of ethnics and moral values, god instills in humans rational thinking, feeling with common sense.

The step of SIUUL in the first step is Simak (listen). In listening, children pay attention to many things, such as the mother's or father's mouth when pronouncing, the simple or short word message conveyed and the circumstances or conditions of the mother or mother conveying the intended word or sentence and facial

mimics. In line with increasing age gradually the child will understand the words of the mother or father and others. In early childhood listening hones the memory to understand from a variety sounds, words, sentences or messages from what is heard and paid attention to. By continuing to listen carefully, it sharpens the sharpness of the child's thinking in gaining the ability to understand what is being listening to properly. For this reason, the environment must become a mediator, facilitator, bringing up messages and creative ideas that are easy for children to remember. A supportive environment will certainly help children in their listening skills well.

The second step is ucap (say), according to KBBI in (Watini, 2022) say is a word from the part of a sentences that is spoken or uttered. Something intended is then conveyed or said. The word say after getting the prefix me has the meaning of uttering which means issuing utterances or words or utterances. As for what has been conveyed in the word as speech. Someone who utters it is said to be the speaker, while a process, method and act of uttering is a form of pronunciation.

The third step is ulang atau pengulangan (repetition). According to Wikipedia in (Bambaeeroo & Shokrpour, 2017)(Watini, 2022) repetition is the repetition of sounds, syllables, words or other parts of sentences that are considered important to emphasize in an appropriate context. Repetition is part of affirmation. Repetition is very important in developing english speech skills, in learning english repetitions also helps to understand vocabulary, grammatical structures and correct intonation. By repeating a lot, you can have good pronunciation. In addition, repetition also helps in correcting pronunciation and intonation, with lots of practice and repetition, it will be easier for you to recognize mistakes and be able to correct them.

According to Hintzman in (Watini, 2022) repetition can be very important for learning in general, especially for memory. Repetition is very important in developing english speech skills because repetition helps strengthen neural connections in the brain and improves speech fluency and speed. So it can be concluded that became the focus of this research are: How is the implementation of SIUUL for developing english speech skills in english education study program?

II. METHOD

The method used in this study is a descriptive qualitative method, the method used in this study is a descriptive qualitative method. Descriptive qualitative is research conducted to determine the value of an independent variable, either one or more (independent) variables, without comparison or association with other variables (Jayusman & Shavab, 2020). According to nazir in (Watini, 2019), " Descriptive method is a method that makes a systematic, factual and accurate description or painting of the facts, characteristics and relationships between the phenomena being investigated. In this study the researches described the implementation of the SIUUL model in improving english speech skills for english language education study program students at Panca Sakti University, Bekasi. The data collection techniques and tools used in this study are:

1. Observations techniques with direct observation of research data sources about what researchers see, hear or think when conducting research in the context of data collection and reflection on data.
2. Interview techniques interviews or interviews which are often known as oral interviews are a dialogue conducted by the interviewer (interviewer) to obtain information from the interviewee (Watini, 2019).
3. Documentation in this study is a data collection tool through photos of speech training activities.

The data analysis technique in this study is the data that has been neatly collected is coded to make it easier to group or identify. The respective coding is 1). Observation Notes, 2). Abbreviated Interview Notes, 3). Documentation Records. This research was carried out at Panca Sakti University Bekasi in 2022.



Picture 1. SIUUL model

III. RESULT AND DISCUSSION

1. SIUUL Model Implementation Strategy

This speech training activity is carried out by providing material related to the basic skills of how to make a good and correct speech. The implementation of English speech training activities at the Panca Sakti University English language education study program is carried out in several stages using the SIUUL model, spesifically:

- a) *Simak (Listen)*: By listening, obeservation, and paying attention to the explanation of the material conveyed by the speaker regarding preparation and basic skills on how to be a good and correct speech.
- b) *Ucap (Say)*: The material that has been observed is implemented and practiced in speech training for students majoring in English education.
- c) *Ulang (Repeat)*: To find out whether the speech training activities have been successful or not, the final stage in the SIUUL model is to repeat the material that was delivered during the speech practice. If all participants can practice the material, then the activity is considered successful.

Based on the SIUUL Model Implementation Strategy in Speech Training in the English Education study program at Panca Sakti University Bekasi, it can be concluded this activity has carried out the principles and stages in the SIUUL model. English speech training at the Panca Sakti Bekasi University is carried out face-to-face, but still applies health protocols to each participant.

2. Implementation of Activities

Based on the training that has been carried out, the results achieved through this activity are as follows:

- a) Increasing the competence of participants in English, especially listening, speaking and repeating skills according to the SIUUL method (watini, 2021).
- b) The implementation of English speech training based on the SIUUL method, the goal achieved is that it is hoped that the speech training participants can achieve good and correct basic speech skills according to the SIUUL method *simak (listen)*, *ucap (say)*, *ulang (repeat)*.
- c) It is not only their speaking ability that has increased but also their self-confidence, this is very visible when at the beginning of the activity they are still shy and even point

at each other when asked to practice but when we apply the SIUUL method it is almost invisible anymore, students with confidence to appear to bring their English speech.



Picture 2. Implemantation Activity Simak

In the first session of this training the speakers were become an instructor in this training delivering material with examples of material that can be used to learn how to deliver a good and correct speech. In the occasion, the instructor give an introduction to Public Speaking. One of them is increasing soft skills to increase self-confidence when jumping into community. Effective communication when speaking in public is supported by several factors, including material acquisition, self-confidence, situation handling, audience handling, and attractive appearance of the speaker. Good preparation in presentations allows trainees to give better presentations. While listening (*simak*), participants are required actively respond to and interpret the information being listened. In other words listening is an activity that involves not only good listening ability to sort and interpret information obtained from this activity (Ulum, 2015).



Picture 3. Implemantation Activity Ucap

Public speaking activities that are often carried out are speeches. Speech itself has several types depending on the situation of the program presented. Speech is defined as a public speaking activity aimed at conveying ideas, thoughts or information, and objectives based on the speaker on other people (audience) use oral means. Speech can also be interpreted into the art persuasion, which is the art of persuading / influencing. Same e.g. activity public speaking speech also has different characteristics. Then, convey some things that are not is crucial for you to know and is a basic element of speech. In this section we will discuss holistic performance on top stage. These things include:

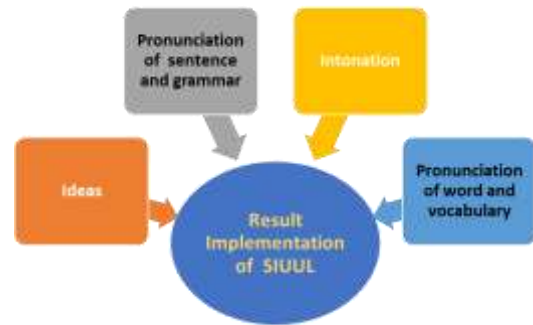
- a) Before approaching the podium, pitching yourself & giving it a chance in the audience to pay attention to us. Unite ourselves with the material of the speech, not just the expression that talking, but it's best for all of our bodies to come along speak. Speak louder on a regular basis, but don't shout & don't be too fast.
- b) Be yourself. Never want to be someone else. Appear using confidence & sincere doing it, using trying to look your best. In this case, being a speaker must have a strong mentality.
- c) Make careful preparations. Provide specific moments to prepare yourself before performing.



Picture 4. Implemantaiion Activity Ulang

Entering the second session, the instructor with the participants training conducts discussions. The participants were awarded time to give questions about things which is not yet understood. In the third session, the Instructor practiced how to deliver a speech that is engaging and can impress the audience. Some trainees strive to put the concept into practice speeches and English-speaking MCs who have them Prepare before training. After giving training and guidance to make speeches, some students were asked for comment.

Students found this training activity very interesting because it was interspersed with Empowerment: An ice-breaking Journal of Community Service. The devotee applies ice-breaking on the first day in order to create dynamic conditions among the participants and motivate participants to be enthusiastic in participating in this speech training.



Picture 5. Result of SIUUL Activity

The implementation of SIUUL can assist in developing english speaking skills including mastering the clarity of pronunciation of words, vocabularies, sentence, meanings, ideas and intonation. In practice, SIUUL can provide results to users about their ability to speak and understand english. These things include:

- a) Pronunciation of word and vocabulary
Able to pronounce certain sounds that are difficult for them and able to pronounce mean the exact vocabulary.
- b) Pronunciation of sentence and grammar
Able to speaking with good structure and understand the meaning of sentence, as well as in developing their ability to understand more complex meanings.
- c) Ideas
Able to organize ideas with good speaking skills and in expressing oneself in clearer and more effective ways.
- d) Intonation
Using SIUUL can be developing their intonation more easily understood by others and their intonation more clearly.

IV. CONCLUSION AND SUGGESTION

A. Conclusion

After carrying out English speech training activities using the SIUUL method, it was found that the English speaking ability of students at Panca Sakti University, Bekasi, had increased, this was evident from the increase in the three components of speech, namely

fluency, pronunciation and vocabulary. It was not only the speaking ability of the students who had increased but also their self-confidence, this was very visible when at the beginning of the activity they were still shy and even pointed at each other when asked to practice but during the competition this was almost no longer visible, the students confidently present their English speech.

B. Suggestion

Discussion regarding this research is still very limited and requires a lot of input. Suggestions for future authors are to examine more deeply and comprehensively about Implementation of SIUUL for Developing English Speech Skills.

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