



Efforts of Competent PAI Teachers in Fostering Student Morals at SMP Muhammadiyah Imam Syuhodo for the 2023/2024 School Year

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Article Info	Abstract
Article History Received: 2024-01-11 Revised: 2024-02-23 Published: 2024-03-26 Keywords: <i>Competency; PAI Teacher; Student Morals.</i>	<p>This research aims to determine the competency of PAI teachers and the efforts of PAI teachers in developing student morals at Muhammadiyah Imam Syuhodo Middle School. This type of research is descriptive qualitative research. Data collection uses observation, interview, and documentation techniques. The results of this research conclude that PAI teachers' efforts to develop the morals of Muhammadiyah Imam Syuhodo Middle School students are carried out in a unified manner, namely by all elements in the school, both educators and education staff. Methods and time allocation remain under the school system. Muhammadiyah Imam Syuhodo Middle School, most of its students come from the area around Muhammadiyah Imam Syuhodo Middle School. The education system is running quite well. Muhammadiyah Imam Syuhodo Middle School students in carrying out their worship of Allah, have carried it out well, applying good manners, being responsible, and caring for the surrounding environment. Even though some students have carried it out on their own without being ordered, some students still have to be ordered to carry it out.</p>
Artikel Info	Abstrak
Sejarah Artikel Diterima: 2024-01-11 Direvisi: 2024-02-23 Dipublikasi: 2024-03-26 Kata kunci: <i>Kompetensi; Guru PAI; Akhlak Mahasiswa.</i>	<p>Penelitian ini bertujuan untuk mengetahui kompetensi guru PAI dan upaya guru PAI dalam pengembangan akhlak siswa di SMP Muhammadiyah Imam Syuhodo. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Pengumpulan data menggunakan teknik observasi, wawancara, dan dokumentasi. Hasil penelitian ini menyimpulkan bahwa upaya guru PAI dalam mengembangkan akhlak siswa SMP Muhammadiyah Imam Syuhodo dilakukan secara terpadu yaitu oleh seluruh elemen di sekolah baik pendidik maupun tenaga kependidikan. Metode dan alokasi waktu tetap berada pada sistem sekolah. SMP Muhammadiyah Imam Syuhodo, sebagian besar siswanya berasal dari daerah sekitar SMP Muhammadiyah Imam Syuhodo. Sistem pendidikan berjalan cukup baik. Siswa SMP Muhammadiyah Imam Syuhodo dalam melaksanakan ibadahnya kepada Allah SWT sudah melaksanakannya dengan baik, menerapkan budi pekerti yang baik, bertanggung jawab, dan peduli terhadap lingkungan sekitar. Walaupun ada siswa yang melaksanakannya sendiri tanpa disuruh, namun ada pula siswa yang tetap harus disuruh untuk melaksanakannya.</p>

I. INTRODUCTION

Competence is the capacity to do something that results from the learning process. During the learning process, a teacher should show his ability to be an educator. Teachers are professional educators, so are implicitly mentally prepared to accept some of the responsibility of education (Karim et al., 2021; Khaleel et al., 2021). The purpose of holding Islamic religious education is to teach students to instill Islamic values in each individual so that students are expected to become Muslims who know Muslim kaffah who have an understanding of the rights and obligations to do good to all His creatures and always serve Allah SWT. A PAI teacher is expected to be able to instill and foster strong faith in students (Dilla & Ritonga, 2023). Because with the Islamic faith, a person will be good so

that he becomes a good human being. In this case, a teacher should have sufficient ability or competence. Teachers who can educate morals are competent. If the teacher is not competent, he cannot educate his students.

The development of a country is largely determined by its human resources (Davidescu et al., 2020). The quality of human resources depends on the quality of education. Education plays an important role in realizing an intelligent society (Ullah et al., 2020). However, over time Indonesian children have experienced a decline in morals or morals that are influenced by various factors, one of which is environmental factors. Lack of supervision, and guidance from parents, makes behavior patterns experience moral shifts in children. Competent PAI teachers should succeed in educating moral students, but

in reality have not been able to build morals. This is where the role of PAI teachers is needed, although it seems less optimal in mentoring because if children are outside the school environment, the teacher cannot supervise optimally. Teachers have a very important role in improving the quality of educational institutions because teachers are the heart of an educational institution (Dinata & Reinita, 2020). Without the quality of teachers who are competent in the field of profession, all parties in the institution are affected, including students (Berestova et al., 2020).

A teacher must have competence, example, dedication, and professionalism to be able to improve the quality of education because the only component of an educational institution that is expected to be able to change the world of education is the figure of a teacher. Incompetent teachers can reduce student learning motivation. Even worse, students who do not understand that not all teachers lack competence will generalize the situation so that they consider all teachers in their school equal. As a result, students become too lazy to go to school.

Islamic religious education teachers have a heavier task than teachers of other subjects because one of the duties of Islamic religious education teachers is to build the morals of their students (Muzakki & Nurdin, 2022). However, at SMP Muhammadiyah Imam Syuhodo, the task of building morals is not only for PAI teachers, but other teachers participate in helping with the coordination of Mr. Hajri as a PAI teacher and also the waka curriculum. If there are student problems that need to be resolved, the teachers also hold meetings with PAI teachers and the principal (Nurjannah et al., 2021). Morals are the most basic things that must be formed because morals will be the formation of human nature. Morals must be instilled from an early age in a person. So that a person's character is perfectly embedded in that person's soul.

From the background above, the formulation of the research problem is how the competence of PAI teachers and the efforts of PAI teachers in fostering student morals at SMP Muhammadiyah Imam Syuhodo. So the purpose of this study is to determine the competence of PAI teachers and the efforts of PAI teachers in fostering student morals at SMP Muhammadiyah Imam Syuhodo.

II. METHOD

This research is a field research because it is carried out in real and based on facts in the field. This type of research is descriptive-qualitative

research. With this research, it will help to examine and describe the data under the objectives of this study. The informants in this study were Islamic Religious Education teachers and students. This research is used to determine the competence of PAI teachers and the efforts of PAI teachers in fostering student morals.

Data collection is done by observation, interviews and documentation which is then analyzed. Observations were carried out since pre-research and during the research process which was assisted by fieldnotes and observation checklists to determine environmental conditions and activities carried out in revealing the competence of PAI Teachers and PAI Teachers' Efforts in fostering student morals. The interview process is carried out in a face-to-face manner directly between researchers and informants. The research data that has been collected is then analyzed qualitatively with descriptive techniques. The reason researchers choose to research this place is because of research curiosity.

III. RESULT AND DISCUSSION

From the results of research on the competence of PAI teachers and the efforts of Islamic Religious Education Teachers in Moral Development of Muhammadiyah Imam Syuhodo Junior High School Students, the presentation of research data is described in order based on the research subject. The data obtained from the field are observations, interviews and important documents of SMP Muhammadiyah Imam Syuhodo. In this case, researchers do not experience significant obstacles to dig up informants interviews that are conducted are informal interviews.

1. PAI teacher competencies

A teacher who can foster student morals is competent. Competent teachers have a positive impact on students because students themselves feel firsthand how learning is done by teachers in the classroom. When explaining the subject matter, do not stick to the Student Worksheet book and relate examples of its application in everyday life so that it is easier to understand the lesson. When inside and outside the classroom, teachers always appear as polite people, and communicate kindly both to students and to other teachers, so that they can be used as examples to be able to respect each other and other teachers. Competent PAI teachers, among others:

- a) A PAI teacher must know tarbiyahan (faith, ihsan, piety)

Teachers such as uswatun hasanah must show an attitude of tawakal with enthusiasm in teaching and never complain in teaching. Teachers must show students that they are passionate about teaching students. Uswatun Hasanah is an excellent example to emulate or follow. In Islamic teachings, it is often used to refer to Prophet Muhammad as the perfect example for Muslims to follow in their beliefs, actions, and behavior. Teaching requires knowledge, without the knowledge of tarbiyah, teachers cannot convey knowledge. A teacher must also continue to develop his knowledge. Teachers who continue to learn and work will be born a generation of lifelong learners, who continuously contribute to society and the environment. Because education must adapt to the times experienced by students and technology has changed our learning world so quickly.

- b) PAI teachers must be able to know the psychological science of child development

Being a PAI teacher must know the science of child psychology, a teacher is very important to know and learn about child psychology because it can certainly help teaching and learning activities to be more effective and planned. Knowing emotions and behavior in children. To have good problem-solving skills. Helps shape personality. The importance of knowledge about psychology is needed in the world of education because the world of education faces different students, seen in terms of behavioral characteristics, personality, attitudes, interests, motivation, thinking, and various other psychological aspects that differ from one student to another. The differences in psychological characteristics possessed by students must be known and understood by every teacher if they want the learning process to succeed.

- c) PAI teachers know teaching strategies

For a lesson to be delivered more effectively, teachers need a suitable strategy to support the learning process. Learning strategies play a very important role in creating more effective learning to make students more interested. Learning processes will be directed, so that the

learning objectives that have been set will be achieved optimally, in other words learning can take place effectively and efficiently. Learning strategies are very useful, both for teachers and students.

2. Upaya guru PAI

- a) The role of PAI teachers in fostering student morals

The teacher is an example for his students as an example, of course, personal and what the teacher does will get the attention of students and people around his environment. Being an example is part of being a teacher, so being a teacher means accepting the responsibility to be an example. In his role in developing student morals, teachers should be an exemplary example for students. In the teaching process, PAI teachers at SMP Muhammadiyah Imam Syuhodo created an effective learning process to create a pleasant learning atmosphere.

- b) What strategies are used in the construction of student morals

Based on research conducted at SMP Muhammadiyah Imam Syuhodo, making students have good morals is one of the goals of educators. Therefore, the strategy of PAI teachers in forming morals is very important. Moral formation is carried out by providing habituation so that students are expected to have a view of life, and attitude and be able to behave well. So that his actions are based on shaleh charity. There is a habit in the morning applied by PAI teachers of Muhammadiyah Junior High School Imam Syuhodo, namely the morning spirit. The morning spirit contains 3 activities, namely 06.55-07.30 Murojaah, dhuha prayer, tahfidzul Qur'an. Not only through habituation, PAI teachers during interviews said that the strategy is also in communication. Communication between teachers and communication between parents. Once a month a meeting is held between teachers and parents to monitor the progress of their sons and daughters at school. In addition to monitoring academics, parents and teachers share about children's actions while at school.

- c) What activities are used in shaping student morals?

Based on the results of an interview with Mr. Hajri

"In addition to learning there are activities that support in shaping student morals such as the MORNING SPIRIT. This activity consists of Murojaah, dhuha prayer, Tahfidzul Qur'an".

One of the activities carried out in fostering student morals at SMP Muhammadiyah Imam Syuhodo is by depressing Islamic nuances in the student environment. When meeting with the teacher, say greetings and shake hands by kissing the teacher's hand, when you want to go out while the teaching is in progress, you must ask permission from the teacher.

- d) PAI teacher actions for students who violate religious norms/school rules.

Based on the results of interviews with PAI teachers, it can be seen that the form of action taken by PAI teachers if there are students who violate religious norms or school rules by giving reprimands, advice, and sanctions comparable to the actions committed by students.

IV. CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the study, the author concludes that the efforts of Islamic Religious Education Teachers in fostering the morals of Muhammadiyah Imam Syuhodo Junior High School Students are:

1. PAI Teacher Competencies, A teacher who can foster student morals is competent. Competent teachers have a positive impact on students because students themselves feel firsthand how learning is done by teachers in the classroom. Competent teachers are: A PAI teacher must know Tagbilaran, PAI teachers must be able to know the psychological science of child development, PAI teachers know teaching strategies. Teachers such as swat hasanah must show an attitude of tawakal with enthusiasm in teaching and never complain about teaching. Teachers must show students that they are passionate about teaching students. Uswatun Hasanah is an excellent example to emulate or follow.
2. The efforts made by PAI teachers to foster student morals are through religious habituation activities called "Morning Spirit" in the form of murojaah, dhuha prayers, and tahfidzul Qur'an. And every morning students take turns picketing

classes, saying greetings, kissing teachers' hands, praying together before and after studying, praying in congregation, and doing Islamic holiday activities.

B. Suggestion

The discussion regarding this research is still very limited and requires a lot of input. The suggestion for future authors is to study it more deeply and comprehensively about Efforts of Competent PAI Teachers in Fostering Student Morals.

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